



# SUMMER READING CLUB

## ENTITLE Project

Pilot site - Cluj County Library  
Romania

PROJECT TITLE: "THE SUMMER READING CLUB"

USER GROUP: 10-12 YEARS

PROJECT PERIOD: 2 WEEKS

SCHEDULE: DAILY from 1-3 pm

PHASES:

- Documentation
- Activity planning
- Splitting up in groups
- Activities and continuous adaptation
- Continuous assessment with questionnaires, comment cards, and by observation
- Closing events - diplomas and party
- Centralizing data's and conclusions

# *Objectives*

- Gaining new knowledge and skills
- Emphasizing the importance of reading
- Combining static and dynamic games with fun and team work
- Stimulating creativity and imagination, improving correct and coherent expression skills, widening vocabulary, boost self confidence, and socializing
- Promoting the library's image of a warm, welcoming space where there is space for studying, reading, entertaining and fun, as well as the image of the librarian, who is ready and skilled to answer all the questions asked by the children.

# ACTIVITIES

„The Stories of Nations“ (individual reading)

- „Let's Laugh with...“ (group reading)
- „My Sweet Childhood's Story“ (individual reading, story telling and illustrations)
- „The Universe of Poems - Me and My Favorite Poet“ (individual reading and creation)
- „Let's learn from Fables...“(Group reading and creation)
- „The Most Loved Reading of the Break“
- Result assessment
- Diploma awarding and party

# „ The Stories of Nations “ (individual reading)

- o Selection of the favorite story
- o Summarizing the story and its moral
- o Questionnaires
- o Comment cards

*ex. " Tiny crumbs "- I believe that all the people should be equal and should not matter if they are poor or wealthy*

*" Prince Mangus " - You always will found what you are looking for, even if you have to get through seas and countries*



# „Let's Laugh with...” (group reading)

“Păcală și Tândală”

“Nine Funny Stories”

“Memories from Childhood”

- Selection of funny fragments from the story
- Role playing based on the read fragments
- Analyzing the positive and negative characteristics of the characters



# My Sweet Childhood's Story" (individual reading, story telling and illustrations)

- We search in the library the stories that fascinated us in our childhood
- Reasoning for the selection (why is this the most beautiful story for children)
- Illustrations for the story, work in two



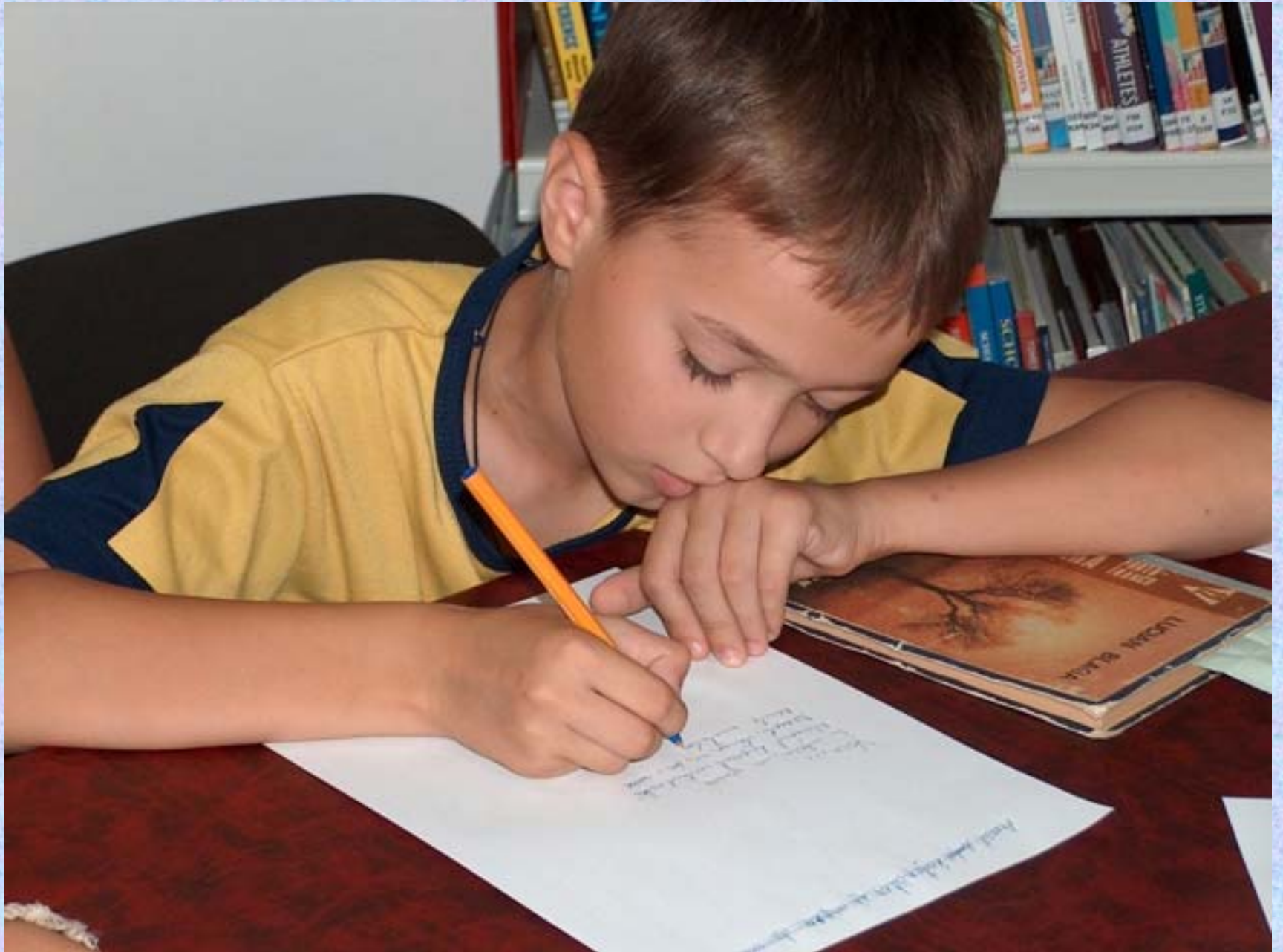
TEAM WORK  
(Girl and boy)

ILLUSTRATIONS  
FOR THE STORY



# „The Universe of Poems - Me and My Favorite Poet“ (individual reading and creation)

- Familiarizing with the Romanian poetry
- Writing of a poem, work in two
- Questionnaire



# A Happy Family by Mihaela and Cătălin

O bunică mititică, *(A tiny little grandmother)*

I-a spus într-o zi la nepoțică, *(Told one day to granddaughter)*

Un basm minunat *(One great story)*

De toți adorat. *(Loved by all.)*

Și părinții amândoi, *(And her parent)*

S-au mirat ca la cimpoi. *(Both surprised.)*

Cântă vesel și atent *(An ant who failed the tests sings)*

Un greieraș corigent. *(happily and cheerfully.)*

# „Let's learn from Fables...“ (Group reading and creation)

- Reading of a couple of fables
- Writing of a fables based on a proverb, work in two
- Comment card

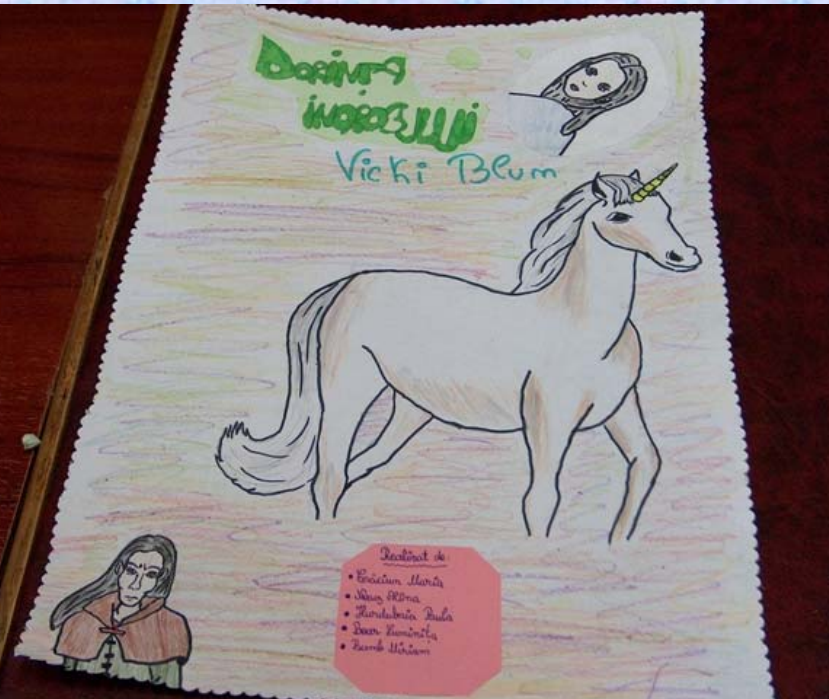


# „The Most Loved Reading of the Break“

(Group reading and creation)

- The three team selects a novel, from the tree proposed
- They read the novel
- Creation of masks for the main characters
- Creation of a poster for the novel
- Final debate: All the teams present their masks and posters to convince the others that their novel is the best and worth reading







The teams



# RESULTS ASSESSMENT

- Every question from the questionnaire was graded on a scale of 5 (i, s, good, v. good, ex.)
- For each question was calculated the average of all the answers given, the result reflecting the impact of the activities on the children and their progress
- The activity with the most points (the most popular) was the "*Let's learn from fables*", and with the lowest points was the "*Stories of the Nations*", probably because it was the first activity

# The positive aspects:

- The children were open, enthusiastic, and collaborative, adding to the activities their own suggestions and innovative ideas;
- Creativity, imagination and documentation helped us to adapt quickly to new situation;
- The children became more sociable and self confident and they developed an interest for books and library;
- The children continued to come and borrow books from the library as a result of the activity;
- The diplomas and the party made the children feel, that their work was appreciated, and motivated them to participate in other similar event;
- Team work was very productive and motivating, the results being excellent;
- Although it was summer break the children preferred to come 2 hours every week, for 2 weeks to the library to read, when in these days the PC's and TV's are a great competition for book readings;

*I loved the most the creation of masks and posters.  
I made a lot of new friends with whom I would like  
to keep in touch and I hope I can participate next  
year too.*

(Feedback from a participant)

## Negative aspects:

- Some children would have liked more dynamic activities
- Due to short period of time to prepare the project, we could not involve more children to participate