

Prague 21 May, 2009

1. Evaluation Forms

Organisational Issues

	Very useful	Useful	Not useful	Do not know
Booking & pre-event organisation	(9)	(6)		
Organisation on the day	(10)	(5)		
Documentation (website, leaflets, etc.)	(11)	(4)		
Venue facilities	(8)	(7)		

Content of the event

	Very useful	Useful	Not useful	Do not know
Relevance of topics	(7)	(8)		
Usefulness of presentations	(3)	(12)	(2)	
Communication skills of presenters	(5)	(10)	(2)	
Present innovative ideas	(3)	(8)		(1)
Handouts and supporting materials	(7)	(7)		

Positive aspects (strengths)

The topic
Presentation of Mrs Houšková
Ideas for inspiration, possibility to hear experiences from other libraries and chance to consult with them

Aspects to be improved (weaknesses)

Financial issues
It was too theoretical – no concrete results
Hard to follow the EN presentations

Please feel free to comment on any aspect of the event

Too long SI presentation – understandable why, still, the attention could not be kept

2 Comments of the organizer (Cross Czech)

Interesting points in the presentations:

- A) Lifelong learning services and projects of libraries in the Czech Republic (Eva Marvanova)
 - a. Introducing the full political and legislative framework in CZ
 - b. Introducing new approaches, like “Community library”, Library 2.0
 - c. Introducing some interesting learning projects in CZ libraries
 - d. Situating libraries in the LLL framework; Defining the contribution and potential of libraries to LLL, economy and society with a focus on social and political activities

- B) Guidelines for LLL in Libraries (Dorthe Brandt Larsen)
 - a. Introduction of the guideline development process and their actual state; structure of the documents; main topics of guidelines

- C) Library contributions to the LLL in the Czech Republic (Zlata Houšková)
 - a. Introducing educational activities as one major tasks of libraries; enhancing the need for strategy development on LLL in libraries
 - b. Characterising LLL activities based on their topic; scope and target group
 - c. Pointing out the inadequate dissemination/promotion activities of libraries related to their LLL actions
 - d. Pointing out the unsatisfactory reflection to LLL activities in libraries
 - e. Enhancing the need for systematic development of LLL activities; setting up priorities and offering LLL in libraries (libraries need to focus and based on the need of clients and potential of the library develop their courses – offering services, which are effective, have the impact)
 - f. Motivating libraries in their LLL activities (“there are no problems unsolvable”)
 - g. Many good practices introduced from CZ

- D) Impact assessment framework for libraries’ learning services, testing in Slovenia (Simona Rasman)
 - a. The full presentation was handed out to the participants, including two full examples on how the steps were done, what indicators have been chosen, what was the result of the evaluation – very useful handout for CZ libraries when deciding to test the framework

- E) Impact assessment framework testing in Denmark (Dorthe Brandt Larsen)
 - a. Main positive and negative points of the framework – focusing on timeframe; high human effort; good practice of using Google questionnaire

Interesting points from the discussion:

Main problems and barriers in LLL projects are:

- Lack of financial support of projects
- Problems with search for partners (participants got here ideas from other participants and from Zuzana) – but information about this could be included to the website (under guidelines maybe)
- Fear from administrative burdens of EU projects
- Lack of human resource
- Lack of place (quite a few libraries in CZ are based in historical buildings, part of the cultural heritage limiting the possibilities and increasing the costs of reconstruction)
- Low political support for libraries in LLL (also seen from low awareness of the public on LLL activities in libraries)
- Sustainability of the projects financed from EU money (especially SF) – for many years on the same level – hard to find financial sources (here one of the libraries mentioned active cooperation with employment offices, who pay for the courses for unemployed people)

Around 90% of the CZ libraries do not have educational activities in their legal statute (it turned out to be a serious problem, when one of the libraries got rejected from a big SF projects for formal reasons) – this has to be disseminated and solved

Libraries do not have strategies or vision developed for LLL, or overall strategy for the library where LLL would be a priority

There are missing topics from educational activities, which could be included, like: environmental awareness and training; citizenship training and preparation to European citizenship; e-learning trainings (using existing ones in libraries and/or developing new ones);

ENTITLE is not widely known amongst CZ libraries (this is mainly because only certain persons have been contacted – with wide dissemination we have been waiting till results can be introduced)

Now ENTITLE framework in CZ is on the website of the National Library and further dissemination can be started.

All in all

- The participants were interested in the project and generally in how to further develop their educational/training activities.
- All materials need to be translated into Czech.
- More concrete examples need to be introduced.
- Libraries need to feel that barriers can be overcome.
- Practical advice from more experienced libraries is welcome and needed.