

1. The Meeting

a. Keynote session 1: From National Policies to the Guidelines for the Promotion of Learning in the Libraries

- **Lifelong Learning and Non-Formal Education**

This first presentation was focused on the policies concerning Education and Lifelong Learning in Portugal and the reforms and strategies that are being implemented by the Government.

- **New Opportunities for the Public Libraries**

It was presented the results of field research on Lifelong Learning and Portuguese Public Libraries as well as the state of the art of this subject.

- **Idea Stores: a 21st century model for bringing Lifelong Learning**

The principal Idea Store Manager Sergio Dogliani demonstrated this innovative concept that combine the best of traditional library and information services with first class lifelong learning opportunities in comfortable and friendly surroundings. The lessons learnt in developing a branded, inclusive, innovative library, learning and information service were particularly emphasized.

- **Project ENTITLE: Guidelines for Lifelong Learning and Libraries**

The Project ENTITLE was presented and its major outputs stressed: the Impact Assessment Framework, the Guidelines, etc.

b. Keynote session 2: From recommendations to impacts: good practices and case studies

- **ULISSES Programme: development of learning environments and impact assessment/**

- **Impact assessment of story telling: using the SOICASS methodology**

These two presentations demonstrated how the Impact Assessment Framework was tested with ICT learning sessions and story telling sessions in Lisbon Municipal Libraries Network.

- **The experience of Oeiras Municipal Libraries: infoliteracy – the search for the sense in digital culture**

This presentation was a retrospective of Oeiras Municipal Libraries Network experiences concerning information literacy promotion services and learning types based on ICT and on WEB 2.0.

- **Cascais Municipal Libraries Network: lifelong read and learn! Good practices**

This last communication described the actions that are being implemented by Cascais Municipal Libraries Network aimed at encouraging Lifelong Learning for all ages and nationalities.

The meeting ended with the presentation of the conclusions followed by a lively debate.

2. Participants

The meeting was attended by 59 participants: librarians from public, school and university libraries and stakeholders.

3. Evaluation

The evaluation forms were filled by 20 participants.

Organizational Issues

	Very useful	Useful	Not useful	Do not know
Booking & pre-event organization	12	8		
Organization on the day	17	3		
Documentation (website, leaflets, etc.)	11	8		
Venue facilities	12	8		

Content of the event

	Very useful	Useful	Not useful	Do not know
Relevance of topics	17	3		
Usefulness of presentations	14	6		
Communication skill of presenters	15	5		
Present innovative ideas	10	9	1	
Handouts and supporting materials	5	12	2	1

Positive aspects (strengths)

To know Project ENTITLE
 Organization of the meeting
 Actuality of the ideas
 Invited speakers
 Share of experiences
 Supporting materials related to the topics

Aspects to be improved (weaknesses)

Handouts and supporting materials
 Presentations should be shorter and systematic
 Technological resources
 Air conditioned
 The schedule (carry out as planned)
 Better coordination of time between presentations
 Participation of more people responsible for these areas

Please feel free to comment on any aspect of the event

Very interesting way of approaching information and the method of evaluating the impacts. These processes should be available for the public in general.
 Utmost importance to organize more meetings related with the experiences of literacy/Lifelong Learning in public libraries.